

Requirements for Using ICT

Across the curriculum, at a level appropriate to their ability, pupils should be enabled to develop skills in Using ICT.

Pupils should be provided with opportunities to develop knowledge and understanding of e-safety and acceptable online behaviour.

Pupils should be enabled to:

Explore

- access, select, interpret and research information from safe and reliable sources;
- investigate, make predictions and solve problems through interaction with digital tools.

Express

- create, develop, present and publish ideas and information responsibly using a range of digital media and manipulate a range of assets to produce multimedia products.

Exchange

- communicate safely and responsibly using a range of contemporary digital methods and tools, exchanging, sharing, collaborating and developing ideas digitally.

Evaluate

- talk about, review and make improvements to work, reflecting on the process and outcome and consider the sources and resources used, including safety, reliability and acceptability.

Exhibit

- manage and present their stored work and showcase their learning across the curriculum, using ICT safely and responsibly.

Levels of Progression in Using ICT across the curriculum: Primary (Levels 1–5)

The colours used in this document provide a means by which progression in the Requirements may be tracked across the levels.

	Level 1	Level 2	Level 3	Level 4	Level 5
Pupils can:	<ul style="list-style-type: none"> • find and select information from a given digital source; • explore and interact with a digital device or environment. 	<ul style="list-style-type: none"> • find, select and use information from a given digital source; • carry out a series of instructions using a digital device or environment. 	<ul style="list-style-type: none"> • research, select, edit and use information from given digital sources; • carry out and edit a series of instructions, make predictions and solve problems using a digital device or environment. 	<ul style="list-style-type: none"> • research, select, edit and use assets from a range of digital sources; • investigate and solve problems in a digital environment. 	<ul style="list-style-type: none"> • research, select, edit, use and evaluate assets from a range of digital sources; • investigate and solve problems in a range of digital environments.
Pupils can:	<ul style="list-style-type: none"> • express ideas by creating pictures and composing text or adding own voiceover. 	<ul style="list-style-type: none"> • create and edit text onscreen, combining images and/or sound. 	<ul style="list-style-type: none"> • communicate and develop ideas by creating and editing text onscreen – combining this with an appropriate selection of images and/or sounds. 	<ul style="list-style-type: none"> • process found or self-produced assets, including text, data, sound, still or moving images, and combine these to create, present and communicate their work, showing an awareness of audience and purpose. 	<ul style="list-style-type: none"> • process found and self-produced assets, integrating text, data, sound, still and moving images to create, present and communicate their work, demonstrating a clear understanding of audience and purpose.
Pupils can:	<ul style="list-style-type: none"> • know that digital methods can be used to communicate. 	<ul style="list-style-type: none"> • identify and talk about ways of communicating digitally. 	<ul style="list-style-type: none"> • use a contemporary digital method to communicate or contribute to a supervised online activity. 	<ul style="list-style-type: none"> • use contemporary digital methods to communicate, exchange and collaborate in supervised online activities. 	<ul style="list-style-type: none"> • use a range of contemporary digital methods to communicate, exchange and share their work, collaborating online with peers.
Pupils can:	<ul style="list-style-type: none"> • talk about their work. 	<ul style="list-style-type: none"> • talk about how to improve their work. 	<ul style="list-style-type: none"> • make modifications to improve their work. 	<ul style="list-style-type: none"> • use appropriate ICT tools and features to improve work. 	<ul style="list-style-type: none"> • use appropriate ICT tools and features to carry out ongoing improvements and evaluate process and outcome.
Pupils can:	<ul style="list-style-type: none"> • print their work. 	<ul style="list-style-type: none"> • save their work. 	<ul style="list-style-type: none"> • save using file names and select work to showcase learning digitally. 	<ul style="list-style-type: none"> • select, organise, store and retrieve their work to showcase learning digitally in a personalised area. 	<ul style="list-style-type: none"> • organise, store and maintain their work within a personalised area to showcase learning digitally across the curriculum.

Pupils should demonstrate, when and where appropriate, knowledge and understanding of e-safety including acceptable online behaviour.